# DESCRIPTION OF THE COURSE OF STUDY

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| **Course code**  |  | **0912-7LEK-A10.3-LŁ**  |
| **Name of the course in**  | Polish  | **Język łaciński**  |
| English  | **Latin**  |

1. **LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES**

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| **1.1. Field of study**  | medicine  |
| **1.2. Mode of study**  | Full-time  |
| **1.3. Level of study**  | Uniform Master’s study  |
| **1.4. Profile of study\***  | General academic  |
| **1.5. Person preparing the course description**  | mgr Donata Pikulska-Durlik  |
| **1.6. Contact**  | donata.pikulska-durlik@ujk.edu.pl  |

1. **GENERAL CHARACTERISTICS OF THE COURSE OF STUDY**

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| **2.1. Language of instruction**  | English  |
| **2.2. Prerequisites\***  | ----------  |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| **3.1. Form of classes**  | Foreign language course 30h  |
| **3.2. Place of classes**  | Courses in the teaching rooms of the JKU  |
| **3.3. Form of assessment**  | Credit with grade  |
| **3.4. Teaching methods**  | * explanatory method (OB),
* work with the printed source (PŹD),
* classical problem method (KMP)
 |
| **3.5. Bibliography**  | **Required reading**  | 1. Anna Kołodziej, Stanisław Kołodziej, Lingua Latina medicinalis, Warszawa 2006  |
|  **Further reading**  | 1. Barbara Dąbrowska, Słownik medyczny łacińsko-polski i Słownik medyczny polsko-łaciński, Warszawa 1990.
2. Heinz Feneis, Ilustrowany słownik międzynarodowego mianownictwa anatomicznego, Warszawa 1986.
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**4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES**

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| **4.1. Course objectives (classes)** C1 – W – acquaintance with the grammar rules and lexicon of the Latin language. C2 – U – understanding and the usage of medical terminology as well as translation of texts about the medical and anatomical subject. C3 – K – creation of the attitude resulting from the ethical rules developed in the Greco-Roman antiquity. |
| **4.2. Detailed syllabus (classes)** C1 Familiarity with the course description and the requirements connected with the credit.Verbs Conjugation I-IV: indicativus praesentis activi and passivi; the verb „esse” and its assumptions. C2 Declension of Nouns I-V; cardinal and ordinal numerals. C3 Syntax: the Latin word order, cases, translation of texts of anatomy and medicine. Word formation. C4 Formulation of the terms and medical diagnoses. |

**4.3 Education outcomes in the discipline**

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| **Code** | **A student, who passed the course**  | **Relation to teaching outcomes**  |
| within the scope of **KNOWLEDGE**, the graduate knows and understands**:**  |
| W01  | anatomical, histological and embryological terminology in Polish and English; | A.W1.  |
| within the scope of **ABILITIES**, the graduate knows how to**:**  |
| U01  | anatomical, histological and embryological terminology both in written and oral communication; | A.U5.  |
| U02  | critically examine medical literature, including medical literature in English and draw conclusions; | D.U17.  |
| **4.4. Methods of assessment of the intended teaching outcomes**  |
| **Teaching outcomes** ***(code)***  | **Method of assessment (+/-)**  |
| **Exam** **oral/written\***  | **Test\***  | **Project\***  | **Effort in class\***  | **Self-study\***  | **Group** **work\***  | **Others\***  |
| ***Form of classes***  | ***Form of classes***  | ***Form of classes***  | ***Form of classes***  | ***Form of classes***  | ***Form of classes***  | ***Form of classes***  |
| *L*  | *C*  | *...*  | *L*  | *C*  | *...*  | *L*  | *C*  | *...*  | *L*  | *C*  | *...*  | *L*  | *C*  | *...*  | *L*  | *C*  | *...*  | *L*  | *C*  | *..**.*  |
| W01  |  |  |  |  | ***+***  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01  |  |  |  |  | ***+***  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U02  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+***  |  |

***\*Discussions with students, feedback during the classes***

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| **4.5. Criteria of assessment of the intended teaching outcomes**  |
| **Form of classes**  | **Grade**  | **Criterion of assessment**  |
| **classes (C)\*** | **3**  | 61-68% of results verifying knowledge and skills included in syllabus  |
| **3,5**  |  69-76% of results verifying knowledge and skills included in syllabus  |
| **4**  |  77-84% of results verifying knowledge and skills included in syllabus  |
| **4,5**  |  85-92% of results verifying knowledge and skills included in syllabus  |
| **5**  |  93-100% of results verifying knowledge and skills included in syllabus  |
|  |  [**Thresholds**](https://pl.bab.la/slownik/angielski-polski/thresholds) **are valid from 2018/ 2019 academic year**  |  |

## 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

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| **Category**  | **Student's workload**  |
| **Full-time studies**  |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/*  | **30**  |
| *Participation in lectures\**  |  |
| *Participation in classes, seminars, laboratories\**  | **30**  |
| *Preparation in the exam/ final test\**  |  |
| *Others\**  |  |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* |  |
| *Preparation for the lecture\** |  |
| *Preparation for the classes, seminars, laboratories\**  |  |
| *Preparation for the exam/test\**  |  |
| *Gathering materials for the project/Internet query\**  |  |
| *Preparation of multimedia presentation*  |  |
| *Others\**  |  |
| *TOTAL NUMBER OF HOURS*  | **30**  |
| ECTS credits for the course of study  | **1**  |

  ***\*delete as appropriate***

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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