# DESCRIPTION OF THE COURSE OF STUDY

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| **Course code** |  | **0912-7LEK-A10.3-LŁ** |
| **Name of the course in** | Polish | **Język łaciński** |
| English | **Latin** |

1. **LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES**

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| **1.1. Field of study** | medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s study |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | mgr Donata Pikulska-Durlik |
| **1.6. Contact** | donata.pikulska-durlik@ujk.edu.pl |

1. **GENERAL CHARACTERISTICS OF THE COURSE OF STUDY**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | ---------- |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| **3.1. Form of classes** | | Foreign language course 30h |
| **3.2. Place of classes** | | Courses in the teaching rooms of the JKU |
| **3.3. Form of assessment** | | Credit with grade |
| **3.4. Teaching methods** | | * explanatory method (OB), * work with the printed source (PŹD), * classical problem method (KMP) |
| **3.5. Bibliography** | **Required reading** | 1. Anna Kołodziej, Stanisław Kołodziej, Lingua Latina medicinalis, Warszawa 2006 |
| **Further reading** | 1. Barbara Dąbrowska, Słownik medyczny łacińsko-polski i Słownik medyczny polsko-łaciński, Warszawa 1990. 2. Heinz Feneis, Ilustrowany słownik międzynarodowego mianownictwa anatomicznego, Warszawa 1986. |

**4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES**

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| **4.1. Course objectives (classes)**  C1 – W – acquaintance with the grammar rules and lexicon of the Latin language.  C2 – U – understanding and the usage of medical terminology as well as translation of texts about the medical and anatomical subject.  C3 – K – creation of the attitude resulting from the ethical rules developed in the Greco-Roman antiquity. |
| **4.2. Detailed syllabus (classes)**  C1 Familiarity with the course description and the requirements connected with the credit.Verbs Conjugation I-IV:  indicativus praesentis activi and passivi; the verb „esse” and its assumptions. C2 Declension of Nouns I-V; cardinal and ordinal numerals.  C3 Syntax: the Latin word order, cases, translation of texts of anatomy and medicine. Word formation. C4 Formulation of the terms and medical diagnoses. |

**4.3 Education outcomes in the discipline**

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| **Code** | **A student, who passed the course** | | | | | | | | | | | | | | | | | **Relation to teaching outcomes** | | | | |
| within the scope of **KNOWLEDGE**, the graduate knows and understands**:** | | | | | | | | | | | | | | | | | | | | | | |
| W01 | anatomical, histological and embryological terminology in Polish and English; | | | | | | | | | | | | | | | | | A.W1. | | | | |
| within the scope of **ABILITIES**, the graduate knows how to**:** | | | | | | | | | | | | | | | | | | | | | | |
| U01 | anatomical, histological and embryological terminology both in written and oral communication; | | | | | | | | | | | | | | | | | A.U5. | | | | |
| U02 | critically examine medical literature, including medical literature in English and draw conclusions; | | | | | | | | | | | | | | | | | D.U17. | | | | |
| **4.4. Methods of assessment of the intended teaching outcomes** | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching outcomes**  ***(code)*** | | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam**  **oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort in class\*** | | | **Self-study\*** | | | **Group**  **work\*** | | | **Others\*** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *..*  *.* |
| W01 | |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 | |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U02 | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |

***\*Discussions with students, feedback during the classes***

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| **4.5. Criteria of assessment of the intended teaching outcomes** | | | | |
| **Form of classes** | | **Grade** | **Criterion of assessment** | |
| **classes (C)\*** | | **3** | 61-68% of results verifying knowledge and skills included in syllabus | |
| **3,5** | 69-76% of results verifying knowledge and skills included in syllabus | |
| **4** | 77-84% of results verifying knowledge and skills included in syllabus | |
| **4,5** | 85-92% of results verifying knowledge and skills included in syllabus | |
| **5** | 93-100% of results verifying knowledge and skills included in syllabus | |
|  |  [**Thresholds**](https://pl.bab.la/slownik/angielski-polski/thresholds) **are valid from 2018/ 2019 academic year** | | |  |

## 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

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| **Category** | **Student's workload** |
| **Full-time studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **30** |
| *Participation in lectures\** |  |
| *Participation in classes, seminars, laboratories\** | **30** |
| *Preparation in the exam/ final test\** |  |
| *Others\** |  |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* |  |
| *Preparation for the lecture\** |  |
| *Preparation for the classes, seminars, laboratories\** |  |
| *Preparation for the exam/test\** |  |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others\** |  |
| *TOTAL NUMBER OF HOURS* | **30** |
| ECTS credits for the course of study | **1** |

***\*delete as appropriate***

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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